



Fondazione Università Popolare di Torino

Anno Accademico 2024/2025

INGLESE – 3° livello C1

Corso online

Docente: Prof.ssa **Giuliana LEONE DORRITY**

Giovedì ore 21.00 – 22.30

The 2022/23 course will be online, and the academic year will be split into **two semesters**:

First semester: from the end of October 2022 to the end of January 2023

Second semester: from the second week of February to the first week of June 2023

In January, all students will do an **assessment test** consisting of a *listening passage*, *reading comprehension* and *Use of English exercise*.

Again, for this year I have decided against a course book.

Every lesson will be planned ahead, and I will send the students all the material via email.

During the lessons I will speak mainly in English (unless a difficult grammar explanation is required)

Owing to the high number of participants at the beginning of the course, I usually do most of the talking reading etc. (at least for the first few lessons)

Each time I complete an item of news/video clip an article and/or exercise I will send the notes taken during the lesson, keys, vocabulary and the relevant link.

Skills developed: listening comprehension – reading comprehension – pronunciation – phonological awareness

Aspects of Grammar which will be reviewed at an advanced level:

present and past tenses – present and past perfect simple and continuous – articles – adverbs of frequency – adjective order – comparatives and superlatives – used to – to be used to – future – emphatic do – countable and uncountable nouns – relative clauses – question tags – passive and causative (have something done) – make/let someone do something – zero, first, second, third conditional – verbs+ing – verbs & adjectives + to infinitive – verbs & adjectives + prepositions – modal verbs – reported speech – I'd rather – I'd better – Should have/could have – phrasal verbs - collocations – possessives and noun + noun structure

Material will be taken from newspapers (BBC Magazine, The Daily Telegraph, The Times, Time Magazine The Week, The Economist etc), course books, BBC podcasts, Breaking News, One-minute World News, Sky News, BBC Learning English, Voice Of America, etc.

1) Recorded audio - short videos and articles (from the BBC/VoA/magazines/newspapers etc.)

- Developing listening skills: listening for global understanding, listening for detail.
- To provide information (content relevant to students' needs and interests).
- Presenting or reinforcing language (Grammar, vocabulary, functions).
- Stimulating language production: videos used as a basis for discussion, a model for learners to follow, a visual aid.

2) grammar exercises

students will try to do the exercises on their own (multiple choice, finding words – prepositions – articles etc) and every 10 questions we will go over the correct answers together.

3) pronunciation exercises

homophones (sound the same but have different meanings – example: there/ their/ they're) Homographs (spelt the same way but sometimes may have different pronunciation example lead, row, bow) – phonetic alphabet – audio examples – quizzes)

4) idioms and Phrasal verbs

exercises to improve knowledge (through reading sentences/multiple choice questions)

5) Vocabulary expanding vocabulary: during the lesson I will explain words using synonyms and antonyms or rephrasing the sentence.

6) Listening exercises “fill-in-the-gap” type, multiple choice – dictations – repetition of sentences –

7) Translation The course will include some time spent on translation, both English > Italian and Italian > English, a good practical skill to master and a good way of reviewing grammar/use of English.